Fly High Early Learning and Childcare



Service Improvement Plan 2024-25

Vision

Our vision is to provide an environment where children feel happy, safe and secure with children at the centre of their learning and staff who can facilitate the environment both indoors and outdoors, promoting curiosity, creativity and investigation.

Values



<u>Aims</u>

At Fly High we aim to:

- Provide a safe, happy, caring stimulating environment for our children where everyone feels valued, included and respected
- Engage our children in high quality teaching and learning
- Have enthusiastic staff who will be committed to life-long learning, ensuring that every day is a learning day
- Work in partnership with parents
- Celebrate success and achievement

South Ayrshire Council Plan

- Spaces and Places
- Live, Work, Learn
- Civic and Community Pride

Children's Services Plan

- The Promise: Our commitment to Keeping the Promise
- Family: Promoting whole family wellbeing
- Included: Early help for children with diagnosed or undiagnosed additional support needs
- Healthy: Improving physical and mental health for children and young people
- Voice: Involving children and young people in local decision making
- People: Collaborative learning and reflection opportunities for the workforce

Education Services Priorities

- Engaged and Included
- Outstanding learning, teaching and assessment
- Developing our curriculum
- Self Improving Service

National Improvement Framework Priorities

- Placing the human rights of every child and young person at the centre of education
- •Improvement in children and young people's health and wellbeing
- •Closing the attainment gap between the most and least disadvantaged children and young people
- •Improvement in employability skills and sustained positive school leaver destinations for all young people
- •Improvement in attainment, particularly in literacy and numeracy

Priority 1: Improvement in children' health and wellbeing

Link to NIF:- Improvement in children and young people's health and wellbeing

HGIOELC:- 2.2 Curriculum

- 2.3 Learning, teaching and assessment
- 2.5 Family learning 2.7 Partnership

3.1 Ensuring well-being, equity and inclusion

3.2 Securing children' progress

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
	Continue to develop our outdoor area to support and improve children's outdoor learning experiences. We will use the Out to Play and My World Outdoors guidance to support this.	All Staff	July 2024- Ongoing	Through information collected by staff in observations and discussions
Improvement in children's health and wellbeing				Parent feedback: questionnaires, one to ones, monthly questions
Development of outdoor area to	Access staff training and personal research in nurture, block play, loose parts and the outdoors to	ТМ	October 2024 – June 2025	Increase in number of children achieving milestones.
support and improve children's outdoor learning experiences.	upskill and build on their knowledge in this area to help support children's learning.			Children's views through mind maps, children's voice, voting systems
	Further develop outdoor Rainbow room to use as our lunch area. New flooring, furniture and painted to allow children to experience an enjoyable lunch time developing independence skills and interactions with friends and staff.	All staff	August 2024 ongoing	Staff feedback through questionnaires, audits and self-reflection
	Stay and play sessions for families with a focus on literacy to show how to best support children's learning.			% of parents attending sessions

Priority 2:- Improvement in literacy

Link to NIF:- Improvement in attainment, particularly in literacy and numeracy

HGIOELC:-2.2 Curriculum 3.1 Ensuring well-being, equity and inclusion

2.3 Learning, teaching and assessment

3.2 Securing children' progress

2.5 Family Learning

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
Improve children's Communication and Language	Staff will attend training in phonological awareness to improve, current and new staff's, knowledge and skills to support children.	Tracy Murdoch	August 2023 – ongoing	Increase in the number of children achieving developmental milestones
	Tracking the progress of children using CforE benchmarks and tracker			% of parents engaging in home like programme (review January)
Literacy rich learning environment	Build on settings resources, both indoors and outdoors, to enable a literacy rich environment to further support children's literacy skills Use environment audit tool.	3-5 years staff	October 2024 June 2025	Parent feedback: questionnaires, Famly online poll (monthly questions) Staff observations and discussions on children's progress.

Re introduce home link story bags to engage parents in children's learning and progress in language with a focus on rhyming books.	All staff	October 2024- ongoing	Visits to other ELC
Introduce lending library	3-5s	January 2025	
Stay and play sessions focused on numeracy to show parents ways to support children's learning			% of parents attending sessions

Priority 3: Improvement in children's mathematics and numeracy

Link to NIF:- Improvement in attainment, particularly in literacy and numeracy

HGIOELC:- 2.2 Curriculum

3.1 Ensuring well-being, equity and inclusion

2.3 Learning, teaching and assessment

3.2 Securing children' progress

2.5 Family Learning

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
Improve children's mathematics and	CLPL in numeracy	Tracy Murdoch	August 2024 - ongoing	Increase in number of children achieving developmental milestones
numeracy	Enhance settings resources both indoors and outdoors to further support children's learning in numeracy, ensuring a numeracy rich environment. Use environment audits	All staff		% of parents engaging in home like programme
Numeracy rich learning environment			October 2024 - June 2025	Parent feedback: questionnaires, Famly poll (monthly question)

Implement home links to engage parents in children's learning and progress in numeracy with a focus on understanding graphs and charts.	3-5 years staff	August 24 - ongoing	Staff observations and discussions about children's progress
			Visit to other ELC