

Fly High Early Learning and Childcare



Service Improvement Plan 2024-25

Vision

Our vision is to provide an environment where children feel happy, safe and secure with children at the centre of their learning and staff who can facilitate the environment both indoors and outdoors, promoting curiosity, creativity and investigation.

Values



Aims

At Fly High we aim to:

- Provide a safe, happy, caring stimulating environment for our children where everyone feels valued, included and respected
- Engage our children in high quality teaching and learning
- Have enthusiastic staff who will be committed to life-long learning, ensuring that every day is a learning day
- Work in partnership with parents
- Celebrate success and achievement

South Ayrshire Council Plan

- Spaces and Places
- Live, Work, Learn
- Civic and Community Pride

Children's Services Plan

- **The Promise:** Our commitment to Keeping the Promise
- **Family:** Promoting whole family wellbeing
- **Included:** Early help for children with diagnosed or undiagnosed additional support needs
- **Healthy:** Improving physical and mental health for children and young people
- **Voice:** Involving children and young people in local decision making
- **People:** Collaborative learning and reflection opportunities for the workforce

Education Services Priorities

- Engaged and Included
- Outstanding learning, teaching and assessment
- Developing our curriculum
- Self Improving Service

National Improvement Framework Priorities

- Placing the human rights of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in employability skills and sustained positive school leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy

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Priority 2:- Improvement in literacy

Link to NIF:- Improvement in attainment, particularly in literacy and numeracy
 HGIOELC:- 2.2 Curriculum 3.1 Ensuring well-being, equity and inclusion
 2.3 Learning, teaching and assessment 3.2 Securing children' progress
 2.5 Family Learning

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
<p>Improve children's Communication and Language</p> <p>Literacy rich learning environment</p>	<p>Staff will attend training in phonological awareness to improve, current and new staff's, knowledge and skills to support children.</p> <p>Tracking the progress of children using CforE benchmarks and tracker</p> <p>Build on settings resources, both indoors and outdoors, to enable a literacy rich environment to further support children's literacy skills Use environment audit tool.</p>	<p>Tracy Murdoch</p> <p>3-5 years staff</p>	<p>August 2023 – ongoing</p> <p>October 2024 June 2025</p>	<p>Increase in the number of children achieving developmental milestones</p> <p>% of parents engaging in home like programme (review January)</p> <p>Parent feedback: questionnaires, Family online poll (monthly questions)</p> <p>Staff observations and discussions on children's progress.</p>

	<p>Re introduce home link story bags to engage parents in children's learning and progress in language with a focus on rhyming books.</p> <p>Introduce lending library</p> <p>Stay and play sessions focused on numeracy to show parents ways to support children's learning</p>	All staff	October 2024-ongoing	Visits to other ELC
		3-5s	January 2025	% of parents attending sessions

Priority 3 : Improvement in children's mathematics and numeracy				
Link to NIF:- Improvement in attainment, particularly in literacy and numeracy				
HGIOELC:-				
2.2 Curriculum 2.3 Learning, teaching and assessment 2.5 Family Learning				
3.1 Ensuring well-being, equity and inclusion 3.2 Securing children' progress				
What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
<p>Improve children's mathematics and numeracy</p> <p>Numeracy rich learning environment</p>	<p>CLPL in numeracy</p> <p>Enhance settings resources both indoors and outdoors to further support children's learning in numeracy, ensuring a numeracy rich environment. Use environment audits</p>	<p>Tracy Murdoch</p> <p>All staff</p>	<p>August 2024 - ongoing</p> <p>October 2024 - June 2025</p>	<p>Increase in number of children achieving developmental milestones</p> <p>% of parents engaging in home like programme</p> <p>Parent feedback: questionnaires, Family poll (monthly question)</p>

	<p>Implement home links to engage parents in children's learning and progress in numeracy with a focus on understanding graphs and charts.</p>	<p>3-5 years staff</p>	<p>August 24 - ongoing</p>	<p>Staff observations and discussions about children's progress</p> <p>Visit to other ELC</p>
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